



महाराष्ट्र शासन

तंत्र शिक्षण विभागीय कार्यालय, पुणे

दूरध्वनी क्र.०२०-२५६५६२३४/२५६५७१७६
Email ID : ropune@dtmaharashtra.gov.in
Website : www.ropune.org.in

४१२/ब, तिसरा मजला, तंत्रशिक्षण मंडळाची नवीन इमारत,
बहिरट पाटील चौक, शिवाजीनगर, पुणे ४११०१६.



जा.क्र.तंत्रशिविकापू/शैक्षणिक वि-६/परिपत्रक / २०२५-२६ / ७३५

दिनांक: १० फेब्रुवारी २०२६

अतितात्काळ

प्रति,
संचालक / प्राचार्य
या विभागीय कार्यालयाच्या अधिनस्त
सर्व पदविका, पदवी आणि पदव्युत्तर अभ्यासक्रमाच्या संस्था

विषय: महाराष्ट्र विद्यार्थी सुरक्षा, संरक्षण आणि मानसिक कल्याण धोरण, २०२५ ची अंमलबजावणी
करण्याबाबत..

संदर्भ : १) शासन पत्र उच्च व तंत्रशिक्षण विभाग क्रमांक संकीर्ण-२०२५/३-१३०२६१८/विशि-५, दिनांक
१६.२.२०२५

२) संचालनालयाचे पत्र क्र २/एनजीसी /विद्यार्थी सुरक्षा धोरण/२०२६/ ८१ दि.१६/०२/२०२६

उपरोक्त विषयाबाबत संदर्भाधीन क्र.१ ते २ च्या पत्रांचे कृपया अवलोकन करावे. प्रस्तुत प्रकरणी संदर्भाधीन
शासन पत्रान्वये महाराष्ट्र विद्यार्थी सुरक्षा, संरक्षण आणि मानसिक कल्याण धोरण, २०२५ ची अंमलबजावणी करण्याबाबत
कळविलेले आहे.

या विभागीय कार्यालयाच्या अधिनस्त सर्व पदविका, पदवी आणि पदव्युत्तर अभियांत्रिकी अभ्यासक्रमाच्या
संस्थाना सूचित करण्यात येते की आपल्या संस्थेतील शासनाच्या निर्देशानुसार सदर धोरणातील भाग १,२,३,५,६ व ७
मधील तरतूदीची प्रभावी अंमलबजावणी होत असल्याबाबत ची माहिती दि.१०/०३/२०२६ अखेर या विभागीय कार्यालयास
खालील गुगल लिंक द्वारे सादर करावी.

गुगल लिंक <https://forms.gle/sFDWz7R8JPMtHDzq7>

सोबत-वरीलप्रमाणे

(सुत्रिल.प.दाते)

प्र.सहसंचालक
तंत्रशिक्षण विभागीय कार्यालय, पुणे

प्रत : प्रोग्रामर , तंत्रशिक्षण विभागीय कार्यालय पुणे यांना तंत्रशिक्षण विभागीय कार्यालयाच्या संकेतस्थळा वर प्रदर्शित करण्याकरिता



महाराष्ट्र शासन



तंत्रशिक्षण संचालनालय, महाराष्ट्र राज्य

३, मंहापालिका मार्ग, पत्र पेटी क्र. १९६७, मुंबई ४०० ००१.

दूरध्वनी क्र. ०२२-६८५९७४७५/४९२/४७५/४४२/४४३

ई-मेल - desk2@dtmaharashtra.gov.in वेबसाईट: https:// dtie.maharashtra.gov.in



क्रमांक: २/एनजीसी/ विद्यार्थी सुरक्षा धोरण/२०२६/ ८९

दिनांक : 16 FEB 2026

प्रति,

सहसंचालक,

तंत्रशिक्षण विभागीय कार्यालय,

अमरावती/छत्रपती संभाजीनगर/मुंबई/ नागपूर/नाशिक/ पुणे

संचालक,

महाराष्ट्र राज्य तंत्रशिक्षण मंडळ, मुंबई

विषय:- महाराष्ट्र विद्यार्थी सुरक्षा, संरक्षण आणि मानसिक कल्याण धोरण, २०२५ ची अंमलबजावणी करण्याबाबत...
संदर्भ : शासन पत्र उच्च व तंत्रशिक्षण विभाग क्रमांक संकीर्ण-२०२५/ई-१३०२६१८/विशि-५, दिनांक १६.२.२०२५

वरील विषयाबाबत कळविण्यात येते की, संदर्भाधीन शासन पत्रान्वये महाराष्ट्र विद्यार्थी सुरक्षा, संरक्षण आणि मानसिक कल्याण धोरण, २०२५ ची अंमलबजावणी करण्याबाबत कळविलेले आहे.

शासनाने उच्च शिक्षण संस्थांमधील विद्यार्थ्यांच्या भावनिक, मानसिक व शारीरिक सुरक्षिततेस सर्वांगीण संरक्षण प्रदान करण्याच्या उद्देशाने महाराष्ट्र विद्यार्थी सुरक्षा, संरक्षण आणि मानसिक कल्याण धोरण २०२५ तयार केले असून सदर धोरण राज्याच्या विद्यार्थी-केंद्रित शिक्षण व्यवस्थेबाबतच्या बांधिलकीचे द्योतक आहे. राज्यातील विद्यार्थी हे समाज व राष्ट्रनिर्मितीतील महत्त्वपूर्ण घटक असल्याने त्यांना सुरक्षित, संवेदनशील व सहाय्यकारी शैक्षणिक वातावरण उपलब्ध करून देणे ही सर्व संबंधित संस्था, प्रशासकीय यंत्रणा व शासनाची सामूहिक जबाबदारी आहे.

महाराष्ट्र विद्यार्थी सुरक्षा, संरक्षण व मानसिक कल्याण धोरण, २०२५ मध्ये विद्यार्थ्यांच्या सुरक्षितता व मानसिक आरोग्यासाठी आवश्यक कायदेशीर आधार, उद्दिष्टे आणि मार्गदर्शक तत्त्वे स्पष्ट करण्यात आली आहेत. या धोरणानुसार उच्च शिक्षण संस्थांनी विद्यार्थ्यांच्या संरक्षणासाठी आवश्यक जबाबदाऱ्या, समित्या, प्रणाली आणि प्रतिबंधात्मक उपाययोजना निश्चित करणे अपेक्षित आहे. तसेच धोरणाची प्रभावी अंमलबजावणी, सतत देखरेख, जबाबदारी निश्चित करणे आणि नियमांचे पालन न केल्यास दंडात्मक तरतुदी याबाबत स्पष्ट मार्गदर्शन देण्यात आले आहे. याशिवाय, धोरणाची दीर्घकालीन अंमलबजावणी, संबंधित घटकांचा सहभाग, अपेक्षित परिणाम आणि त्यांचे मूल्यमापन करण्यासाठी सविस्तर कार्यपध्दती देखील निश्चित करण्यात आली आहे.

शासनाच्या निर्देशानुसार आपल्या विभागाच्या अधिनस्त सर्व तांत्रिक व्यावसायिक अभ्यासक्रमाच्या संस्थांना सदर धोरणातील भाग १, २, ३, ५, ६ व ७ मधील तरतुदींची प्रभावी अंमलबजावणी करण्याबाबत कळविण्यात यावे. तसेच संस्थांकडून त्याची प्रभावीपणे अंमलबजावणी होत असल्याबाबत खातरजमा करून त्याबाबतचा अहवाल वेळोवेळी संचालनालयास अवगत करावा.

२१.१६
2024/25
जा.प्र.सू.
२०१९-२०२०
२०१९-२०२०
२०१९-२०२०

(डॉ. विनायक मोहितकर)

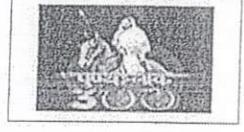
संचालक, तंत्रशिक्षण, महाराष्ट्र राज्य, मुंबई

प्रति : मा.अपर मुख्य सचिव, महाराष्ट्र शासन, उच्च व तंत्रशिक्षण विभाग, मंत्रालय विस्तार भवन, मुंबई (लक्षवेध : श्री प्रविण अकोलकर, विशि-५) यांना माहितीसाठी

तंत्रशिक्षण विभागाय कार्यालय
पुणे.
24 FEB 2026
आवक क्र. 1120



महाराष्ट्र शासन



उच्च व तंत्र शिक्षण विभाग, मंत्रालय विस्तार, कक्ष क्रमांक-४२९,

चौथा मजला, मादाम कामा मार्ग, हुतात्मा राजगुरु चौक, मुंबई-४०० ०३२

दूरध्वनी क्र ०२२-२२७९३१७९

Email ID : vishi@mah.gov.in

क्र. संकीर्ण- २०२५/ई-१३०२६१८/विशि-५

दिनांक : १६/०२/२०२६

प्रति-

- १) संचालक, उच्च शिक्षण संचालनालय, पुणे.
- २) संचालक, तंत्र शिक्षण संचालनालय, मुंबई.
- ३) संचालक, कला संचालनालय, मुंबई.

विषय : महाराष्ट्र विद्यार्थी सुरक्षा, संरक्षण आणि मानसिक आरोग्य धोरण, २०२५ बाबत.

संदर्भ : १) समक्रमांकाचा शासन निर्णय दि. १०.१०.२०२५.

२) डॉ. हेमलता बागला, कुलगुरु, एच.एस.एन.सी. विद्यापीठ, मुंबई तथा, अध्यक्षा, विद्यार्थी संरक्षण मानदंड आणि तक्रार निवारण संदर्भातील धोरण मसुदा समिती यांचे दि. ०६.०२.२०२६ रोजीचे पत्र.

महोदय,

विषयांकित बाबी संदर्भात संदर्भाधीन क्र. १ अन्वये विद्यार्थी संरक्षण मानदंड आणि तक्रार निवारण संदर्भातील धोरण मसुदा समितीची स्थापना करण्यात आलेली आहे. संदर्भाधीन क्र. २ अन्वये सदर समितीने "महाराष्ट्र विद्यार्थी सुरक्षा, संरक्षण आणि मानसिक आरोग्य धोरण, २०२५" बाबत अहवाल शासनास सादर केला असून तो शासनाने स्वीकारलेला आहे. सदर अहवालाची प्रत सोबत जोडली आहे.

२. सदर अहवालामध्ये नमूद केलेल्या ज्या बाबी तातडीने अंमलात आणता येतील अशा बाबीसंदर्भात कार्यवाहीसाठी संचालनालय स्तरावर सर्व संबंधितांना सूचना द्याव्यात. तसेच ज्या बाबीबाबत धोरणात्मक निर्णय होणे आवश्यक आहे अथवा आर्थिक भार येणार आहे, अशा बाबीबाबत उच्च शिक्षण / तंत्र शिक्षण / कला संचालनालयाच्या सविस्तर अभिप्रायासह उचित प्रस्ताव स्वतंत्रपणे शासनास सादर करावेत, ही विनंती.

आपला,

(प्रविण अकोलकर)

कक्ष अधिकारी, महाराष्ट्र शासन

प्रत - कुलसचिव, सर्व सार्वजनिक विद्यापीठे.

महाराष्ट्र शासन
 डॉ. शशि- / SA समिती
 नयनमाला
 १६/०२/२०२६

शशि-
 १६/०२/२०२६



Maharashtra Student Safety, Protection and Mental Wellbeing Policy, 2025

महाराष्ट्र विद्यार्थी,
सुरक्षा, संरक्षण व मानसिक कल्याण धोरण, २०२५

Higher & Technical Education Department
Government of Maharashtra

संसद शिक्षण संचालनालयाचे desk@dtmaharashtra.gov.in या ई-मेल
द्वारा पाठवले आहे. दि:- 17.2.2026 वेळ:- 11:19 AM



महाराष्ट्र शासन



उच्च व तंत्र शिक्षण विभाग, मंत्रालय विस्तार, कक्ष क्रमांक-४२९,

चौथा मजला, मादाम कामा मार्ग, हुतात्मा राजगुरु चौक, मुंबई-४०० ०३२

दूरध्वनी क्र ०२२-२२७९३१७९

Email ID : vishi@hted-mh@mah.gov.in

क्र. संकीर्ण- २०२५/ई-१३०२६१८/विशि-५

दिनांक : १६/०२/२०२६

प्रति-

- १) संचालक, उच्च शिक्षण संचालनालय, पुणे.
- २) संचालक, तंत्र शिक्षण संचालनालय, मुंबई.
- ३) संचालक, कला संचालनालय, मुंबई.

विषय : महाराष्ट्र विद्यार्थी सुरक्षा, संरक्षण आणि मानसिक आरोग्य धोरण, २०२५ बाबत.

संदर्भ : १) समक्रमांकाचा शासन निर्णय दि. १०.१०.२०२५.

- २) डॉ. हेमलता बागला, कुलगुरु, एच.एस.एन.सी. विद्यापीठ, मुंबई तथा, अध्यक्ष, विद्यार्थी संरक्षण मानदंड आणि तक्रार निवारण संदर्भातील धोरण मसुदा समिती यांचे दि. ०६.०२.२०२६ रोजीचे पत्र.

महोदय,

विषयांकित बाबी संदर्भात संदर्भाधीन क्र. १ अन्वये विद्यार्थी संरक्षण मानदंड आणि तक्रार निवारण संदर्भातील धोरण मसुदा समितीची स्थापना करण्यात आलेली आहे. संदर्भाधीन क्र. २ अन्वये सदर समितीने "महाराष्ट्र विद्यार्थी सुरक्षा, संरक्षण आणि मानसिक आरोग्य धोरण, २०२५" बाबत अहवाल शासनास सादर केला असून तो शासनाने स्वीकारलेला आहे. सदर अहवालाची प्रत सोबत जोडली आहे.

२. सदर अहवालामध्ये नमूद केलेल्या ज्या बाबी तातडीने अंमलात आणता येतील अशा बाबीसंदर्भात कार्यवाहीसाठी संचालनालय स्तरावर सर्व संबंधितांना सूचना द्याव्यात. तसेच ज्या बाबीबाबत धोरणात्मक निर्णय होणे आवश्यक आहे अथवा आर्थिक भार येणार आहे, अशा बाबीबाबत उच्च शिक्षण / तंत्र शिक्षण / कला संचालनालयाच्या सविस्तर अभिप्रायासह उचित प्रस्ताव स्वतंत्रपणे शासनास सादर करावेत, ही विनंती.

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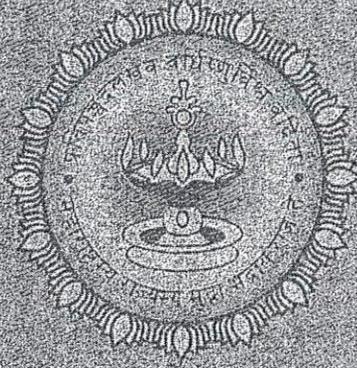
(प्रविण अकोलकर)

कक्ष अधिकारी, महाराष्ट्र शासन

प्रत - कुलसचिव, सर्व सार्वजनिक विद्यापीठे.

महाराष्ट्र शासन
 डॉ. शान्ता / डॉ. सैमा
 न्यायनियंत्रण विभाग
 १६/०२/२०२६

प्रतिस्मानी
 १६/०२/२०२६



Maharashtra Student Safety, Protection and Mental Wellbeing Policy, 2025

महाराष्ट्र विद्यार्थी,
सुरक्षा, संरक्षण व मानसिक कल्याण धोरण, २०२५

Higher & Technical Education Department
Government of Maharashtra

Maharashtra Student Safety, Protection and Mental Wellbeing Policy, 2025

(महाराष्ट्र विद्यार्थी, सुरक्षा, संरक्षण व मानसिक कल्याण धोरण, २०२५)

Higher and Technical Education Department,
Government of Maharashtra

PREFACE BY THE HON'BLE MINISTER, HIGHER AND TECHNICAL EDUCATION

I am pleased to present the Maharashtra Student Safety, Protection and Mental Wellbeing Policy 2025 a milestone document that reflects our State's unwavering commitment to safeguarding the emotional, psychological, and physical safety of every learner. Education is not merely a pathway to employment; it is a journey of self-discovery, dignity, and purpose. Our students carry dreams that shape families, communities, and the future of Maharashtra. It is the responsibility of institutions, educators, administrators, and the Government to ensure that these young minds are nurtured in environments that are safe, compassionate, and empowering.

This Policy has been developed through careful consultation with experts in psychiatry, psychology, higher education governance, law, and student welfare. It responds directly to judicial directions, national guidelines, and the lived realities of our campuses. More importantly, it gives a unified framework for prevention, early identification, timely intervention, and coordinated support across all higher education institutions in the State. I commend the State Expert Committee for its rigorous work, and I appreciate the support received from universities, medical institutions, schools, boards, student counsellors, civil society partners, and frontline educators. Together, we reaffirm our collective duty to protect life and build campuses where every student feels seen, heard, valued, and supported.

This Policy is a beginning. The true strength of our commitment will lie in sustained implementation, accountability, and compassion at every level. Let us move forward with conviction and humanity, ensuring that Maharashtra remains a model for the nation in student wellbeing and institutional responsibility.

Shri. Chandrakant Dada Patil
Minister, Higher and Technical
Education Government of Maharashtra

Maharashtra Students Safety, Protection and Mental Wellbeing Policy, 2025

(महाराष्ट्र विद्यार्थी, सुरक्षा, संरक्षण व मानसिक कल्याण धोरण, २०२५)

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PART – I INTRODUCTION

SECTION 1: PRELIMINARY

- 1.1. This Policy shall be called the Maharashtra Student Safety, Protection and Mental Wellbeing Policy, 2025.
- 1.2. It shall come into force from the date of its notification by the Higher and Technical Education Department, Government of Maharashtra.
- 1.3. It shall apply to all public non - agricultural Universities, Affiliated Colleges, Recognized Institutions and Private Universities in the State (hereinafter referred to as HEIs).
- 1.4. This Policy shall apply to all students, faculty members, counsellors, officers, wardens, non-teaching staff and any person interacting with students within institutional premises or systems.
- 1.5. This Policy shall be made publicly accessible on the official websites and notice boards of HEIs.

SECTION 2: POLICY CONTEXT, RATIONALE AND POLICY IMPERATIVE

2.1 Context and Rationale

- 2.1.1. Higher and Technical Education marks a formative stage where young adults engage with aspiration, identity-building, and intellectual growth. Their potential can be realised only within a campus environment that upholds, safety, respect, and psychological wellbeing.
- 2.1.2. Considering contemporary academic, social, and emotional pressures, Higher Education Institutions (HEIs) must ensure safe, inclusive, and diversity-sensitive environments that promote resilience, life skills, healthy peer interactions, and mental wellness.
- 2.1.3. Excessive academic pressure, competitive cultures, and examination-centric practices have adversely affected student wellbeing. HEIs must adopt approaches that balance academic rigour with emotional safety.

2.1.4. Campuses today are complex social ecosystems comprising students from diverse socio-cultural, economic, and psychological backgrounds. Their experiences are shaped not only by academics but also by peer dynamics, identity factors, and personal vulnerabilities.

2.1.5. Invisible determinants such as disability, chronic illness, mental-health vulnerabilities, socio-economic disadvantage, gender identity, caste-based discrimination, first-generation learner status, and rural-urban disparities significantly influence student experiences and require institutional sensitivity and structured support systems.

2.2 Policy Imperative

2.2.1 A coordinated system is essential to ensure that no student suffers in silence, and that emotional crises are addressed with empathy, speed, and professionalism. The policy must mandate prevention, support, intervention, and accountability to safeguard life and uphold Maharashtra's commitment to student safety and protection.

2.2.2 This Policy consolidates essential standards, protective measures, and grievance-redressal mechanisms required to ensure a safe, inclusive, gender-sensitive, and disability-responsive educational environment.

2.2.3 HEIs shall implement comprehensive measures across the following three core domains:

2.2.3.1 Physical Safety and Security Protocols;

2.2.3.2 Mental Health, Counselling, and Wellbeing Systems;

2.2.3.3 Suicide Prevention, Risk Identification, and Crisis Intervention.

PART II
LEGAL POLICY MANDATE, SPIRIT AND INTENT OF THE
POLICY,
AND
CORE OBJECTIVES

SECTION 3: LEGAL POLICY MANDATE

This Policy is issued under binding judicial, statutory, and regulatory mandates governing student safety, mental health, and institutional accountability.

3.1 Supreme Court of India

The Hon'ble Supreme Court has directed all States to establish robust student-protection systems, mental-health frameworks, and suicide-prevention mechanisms within Higher Education Institutions (HEIs).

3.1.1 Special Leave Petition (SLP) No. 3177/2025 – Sukhdev Saha vs. State of Andhra Pradesh and Others

3.2 Ministry of Education, Government of India

3.2.2. Circular dated 08.08.2025

Mandates States and Universities to implement comprehensive mental-health services, grievance-redressal structures, and institutional support systems for student wellbeing.

3.3 UGC and AICTE Regulations

3.3.1 UGC Guidelines for Promotion of Physical, Mental and Emotional Well-being of Students (2022).

3.3.2 AICTE Student Development and Mental Wellness Framework (2023).

These regulations require HEIs to provide counselling, early-warning systems, safety structures, and inclusive campus environments.

3.4 Constitutional and Statutory Responsibility

3.4.1 Article 21 and Article 21A Right to Life and Right to Education.

3.4.2 The Maharashtra Public Universities Act, 2016 – mandates student welfare, grievance redressal, and institutional accountability.

3.4.3 The Rights of Persons with Disabilities Act, 2016 – mandates accessible, inclusive, disability-sensitive support in HEIs.

3.4.4 National Education Policy (NEP), 2020 -- promotes holistic student development, wellbeing, and safe learning environments.

3.5 Mental Healthcare Act, 2017

3.5.1 This Policy adopts the rights-based approach under the Mental Healthcare Act, 2017, guaranteeing accessible, affordable, non-discriminatory, confidential mental-health care and crisis support, consistent with national suicide-prevention directives.

3.6 National Mental Health Programme (NMHP), 2014

3.6.1 This Policy aligns with NMHP's emphasis on promotive and preventive care, community-based mental-health systems, early identification, stigma reduction, and integration with district-level mental-health resources.

3.7 National Youth Policy, 2014

3.7.1 This Policy is harmonised with the National Youth Policy's focus on youth wellbeing, life-skills education, substance-use prevention, and creation of safe and supportive educational environments.

SECTION 4: SPIRIT AND INTENT OF THE POLICY

4.1 This Policy aims to guide HEIs in establishing safe, responsive, and student-centric environments through actionable, feasible, and accountable institutional structures.

4.2 This Policy seeks to safeguard the emotional, social, academic, and personal dignity of students and ensure robust mental-wellbeing systems across all higher and technical education institutions.

4.3 This Policy aims to prevent student suicides, harassment, abuse, discrimination, and institutional negligence by establishing proactive, continuous, and protective systems.

4.4 This Policy mandates accountable mechanisms for grievance redressal counselling, crisis intervention, early-warning systems, and emotional safety.

4.5 This Policy promotes compassionate and responsive campuses through structured awareness programmes and capacity-building of faculty, staff, administrators, and students.

4.6 This Policy ensures inclusive and equitable support for all student groups tribal, rural, urban, LGBTQIA+, disabled, economically or socially disadvantaged so that no student is denied safety, dignity, or institutional care.

4.7 This Policy establishes uniform standards and mandatory duties ensuring that HEIs function with empathy, accountability, fairness, and a student-centric approach at all times.

SECTION 5: PROBLEM STATEMENT

5.1 Rising Emotional Distress Among Students

The State of Maharashtra is witnessing an alarming increase in student stress, anxiety, depression, emotional isolation, and academic pressure across Higher Educational Institutions (HEIs). Students are struggling silently with intense performance expectations, financial hardships, socio-cultural transitions, relationship issues, and digital toxicity factors that have significantly eroded emotional resilience. The absence of structured emotional support mechanisms has further aggravated this distress.

5.2 Increasing Student Suicides and Urban Vulnerability

Student suicides in Maharashtra have emerged as a critical public health and educational governance issue. Urban centres such as Mumbai, Pune, and Nagpur reflect disproportionately high numbers due to competitive environments, high-stakes academic ecosystems, migration for education, hostel isolation, and escalating digital harassment. These tragic deaths highlight systemic gaps in:

5.2.1 Early identification of at-risk students;

5.2.2 Preventive safeguarding;

5.2.3 Timely crisis response;

5.2.4 Post-crisis care.

The current institutional mechanisms remain inadequate in anticipating and addressing the emotional emergencies that can lead to suicidality.

5.3 Absence of Trained Mental Health Professionals

Most institutions lack trained counsellors, psychologists, or mental health professionals capable of providing preventive care, trauma-informed counselling, or crisis intervention. Faculty members, hostel wardens, administrative staff, and student leaders remain largely untrained in recognising red flags, responding sensitively, or handling emotional crises. The fragmented nature of existing grievance redressal systems often bureaucratic, slow, or intimidating discourages reporting and leaves vulnerable students unsupported.

5.4 Inconsistent Accountability and Institutional Negligence

There is no uniform Standard Operating Procedure (SOP) across institutions to address emotional distress, harassment, digital exploitation, or behavioural emergencies. Existing systems suffer from:

5.4.1 Inconsistent documentation;

5.4.2 Poor communication flows;

5.4.3 No real-time monitoring;

5.4.4 Limited institutional accountability.

In several cases, negligence, untrained responses, or delayed action have escalated student vulnerabilities. Many incidents go unreported or unresolved, and students fear reprisals, stigma, or administrative apathy.

5.5 Growing Digital Threats and Psychological Harm

Deepfakes, screenshot misuse, cyberbullying, academic blackmail, trolling, and online shaming are rapidly increasing among youth. Many students face coercion through digital means, but hesitate to report due to shame, fear, or lack of clarity. HEIs currently lack robust digital safety cells, cyber-psychological support, or rapid redressal systems.

5.6 Vulnerable Groups at Higher Risk

Tribal students, LGBTQIA+ youth, rural migrants, first-generation learners, female students, and those with disabilities face heightened emotional, social, and systemic challenges. Insensitivity, cultural gaps, and lack of inclusive support structures deepen their vulnerability and isolation within campuses.

5.7 Urgent Need for Unified, Enforceable State Policy

There is an urgent need of a State-level policy which is comprehensive, compassionate, standardised, enforceable and student-centric, addressing inconsistent implementation, institutional gaps and preventable tragedies. This policy shall integrate.

- 5.7.1 Student Safety;
- 5.7.2 Mental health;
- 5.7.3 Protection from harm;
- 5.7.4 Crisis care;
- 5.7.5 Digital safety;
- 5.7.6 Hostel security;
- 5.7.7 Accountability mechanisms;
- 5.7.8 Institutional responsibility.

SECTION 6: CORE OBJECTIVES

Objective	Policy Commitment
Safety Protection	Preserve emotional, social and personal Safety of every student
Mental Health and Wellbeing	Establish Wellness Centres, counsellors, helplines and peer support
Zero Tolerance	Against ragging, bullying, abuse, discrimination, cyber harassment
Safe Campus Ecosystem	Security, reporting mechanisms, emergency crisis protocols
Grievance Justice	Transparent, time-bound resolution through institutional committees
Capacity Building	Training for faculty, wardens, administrators in mental health and sensitization
Community Participation	Engagement of parents, alumni, NGOs and professionals

SECTION 7: GOVERNING PRINCIPLES

7.1 Confidentiality and Sensitive Information

- 7.1.1 All mechanisms put in place shall be transparent, non-discriminatory, and aligned with constitutional values of dignity, equity, compassion, and justice.
- 7.1.2 HEIs shall ensure strict confidentiality of all mental-health, disability-related, and psychosocial information of students or staff.

- 7.1.3 Records shall be accessible only to authorised personnel, and institutions shall establish clear protocols for secure storage, restricted access, and responsible dissemination of sensitive information.
- 7.1.4 Stigmatising labels or identity-based derogatory terminology such as “suicide case”, “LD girl”, “depressed student” are strictly prohibited and constitute professional misconduct.
- 7.1.5 Discussions involving student cases must anonymise personal details to maintain privacy and respect.

7.2 Documentation Standards

- 7.2.1 HEIs shall maintain standardised templates, registers, and SOPs for documenting mental-health concerns, disability-related accommodations, and other sensitive issues.
- 7.2.2 Such data may be used without compromising identity for institutional planning, capacity building, programme development, and research aligned with ethical norms.

7.3 Informed Consent

- 7.3.1 Written informed consent is mandatory for availing counselling or confidential wellbeing services.
- 7.3.2 For students under 18 years, consent shall be obtained from a parent or lawful guardian.
- 7.3.3 HEIs shall develop uniform consent procedures for counsellors and student-support units.

7.14. Records shall be accessible only to authorized personnel and appropriate staff. Information shall be shared with other agencies only as required for the purpose of the policy. Records shall be maintained in a secure and confidential manner.

7.15. Substituting labels or identifying codes, derogatory terminology such as "abuse cases," "ID cases," "behavior cases" are strictly prohibited and considered professional misconduct.

7.16. Disclosures involving student cases must include personal details to maintain privacy and respect.

7.2. Documentation Standards

7.2.1. HEs shall maintain standardized templates, registers, and SOPs for documenting mental health-related accommodations, and other services.

PART III

CORE POLICY FRAMEWORK

7.2.2. Such data may be used without compromising identity for institutional planning, especially financial, programmatic development and research aligned with official norms.

7.3. Informed Consent

7.3.1. Written informed consent is mandatory for availing counseling or confidential wellbeing services.

7.4. Confidentiality

7.4.1. HEs shall develop uniform consent procedures for counseling and student support units.

SECTION 8: INSTITUTIONAL DUTIES AND RESPONSIBILITIES

8.1 Tribal and Rural Students

HEIs shall ensure:-

- 8.1.1. Appointment of Regional-language counsellors;
- 8.1.2. Linguistic Bridge support;
- 8.1.3. Foundation/bridge programmes;
- 8.1.4. Hostel peer-buddy system;
- 8.1.5. Digital literacy assistance;
- 8.1.6. Cultural adaptation orientation;
- 8.1.7. Community liaison support;
- 8.1.8. Emergency travel facilitation.

8.2 LGBTQIA+ Students

HEIs shall ensure:-

- 8.2.1 Zero discrimination;
- 8.2.2 Confidential reporting mechanisms;
- 8.2.3 Gender-neutral institutional forms;
- 8.2.4 Trained and sensitised counsellors;
- 8.2.5 Safe spaces on campus;
- 8.2.6 Inclusive hostel allocation.

8.3 Students with Disabilities / Neurodivergence

HEIs shall ensure-

- 8.3.1 Accessible counselling rooms;
- 8.3.2 Sign-language/communication support;

- 8.3.3 Visual/audio learning modules;
- 8.3.4 Reasonable accommodation in academics;
- 8.3.5 Mobility and transport assistance;
- 8.3.6 Assistive technologies.

8.4 Economically Marginalised / Orphaned Students

HEIs shall ensure-

- 8.4.1 Food security measures;
- 8.4.2 Fee waivers/concessions;
- 8.4.3 Access to welfare schemes;
- 8.4.4 Essential-item support;
- 8.4.5 Emergency financial aid.

8.5 Students in Distress or Bereavement

HEIs shall ensure-

- 8.5.1 Immediate counselling access;
- 8.5.2 Activation of trauma-support protocol;
- 8.5.3 Non-penal academic flexibility;
- 8.5.4 Peer support leader (PSL) assistance;
- 8.5.5 Guardian/parent coordination where required.

8.6 Establishment of Student Wellness and Mental Health Centres

Every HEI shall establish a Student Wellness and Mental Health Centre as a permanent unit providing-

- 8.6.1 Professional counselling;
- 8.6.2 Crisis intervention;
- 8.6.3 Stress-management and resilience programmes;

- 8.6.4 Peer-support activities;
- 8.6.5 Referral pathways to medical/psychiatric services.

8.7 Mandatory Appointment of Mental Health Professionals

Each HEI shall appoint-

- 8.7.1 A qualified counsellor or clinical psychologist (full-time/visiting);
- 8.7.2 A psychiatrist on call or on institutional panel;
- 8.7.3 Partnerships with DMHP, NIMHANS, TISS, or accredited mental-health agencies.

No Wellness Centre shall function without certified personnel.

8.8 Student Helplines and Digital Support “24 × 7”

- 8.8.1 HEIs shall operate 24 × 7 toll-free helplines with multilingual assistance.
- 8.8.2 A rapid-response protocol shall be activated for distress calls.
- 8.8.3 HEIs may deploy ethical AI-based monitoring systems solely for early-warning signals such as absenteeism, academic decline, or social withdrawal.

8.9 Suicide Prevention Protocol (Identify – Intervene – Protect)

All HEIs shall adopt the following three-tier intervention model-

- 8.9.1 Identify: Recognise red flags using trained personnel.
- 8.9.2 Intervene: Provide immediate psychological first aid and counselling.
- 8.9.3 Protect: Ensure safety, supervision, emergency referral and follow-up.

No student under distress shall face disciplinary threats or academic penalties.

8.10 Gatekeeper Training

- 8.10.1 All faculty members, wardens, NSS/NCC officers, and student advisors shall undergo annual Gatekeeper Training.

8.10.2 Training shall be conducted by certified mental-health organisations (NIMHANS, DMHP, or accredited MHPs).

8.11 Post-Crisis Response and Duty of Care

Following any self-harm attempt or student loss, the HEI shall-

8.11.1 Activate the Trauma Support Protocol;

8.11.2 Provide counselling to classmates, peers, faculty, hostel staff, and the bereaved family;

8.11.3 Submit an Incident Response Report to the University and State Committee within 72 hours;

8.11.4 Avoid blame statements, punitive measures, or media disclosure.

8.12 Anti-Stigma and Confidentiality Assurance

8.12.1 No student shall be labelled, suspended, or penalised for seeking mental-health support.

8.12.2 All mental-health records shall remain confidential.

8.12.3 Counsellors shall maintain privacy, trust, and ethical standards.

8.12.4 Institutional negligence in addressing mental-health warnings shall be treated as a serious violation under this Policy.

8.13 All HEIs shall be responsible to-

8.13.1 All HEIs shall ensure the following student-to-counsellor ratios:

Urban HEIs: 1 counsellor per 2,000 students

Rural/Tribal/High-Stress HEIs: 1 counsellor per 1,000 students

Dedicated mentors or counsellors shall be assigned to smaller batches of students, especially during examination periods and academic transitions, to provide consistent, informal, and confidential support.

- 8.13.2 All HEIs, shall, as far as possible, refrain from engaging in batch segregation based on academic performance, public shaming, or assignment of academic targets disproportionate capacities. to students.
- 8.13.3 Every HEIs shall constitute an internal committee or designated authority to guide and provide psycho-social support to victims.
- 8.13.4 Mental health literacy, emotional regulation, life skills education, and awareness of institutional support services shall be integrated into student orientation programmes and co-curricular activities.
- 8.13.5 All HEIs shall prioritise extracurricular activities, including sports, arts, and personality development initiatives. Examination patterns shall be periodically reviewed to reduce academic burden and to cultivate a broader sense of identity among students beyond test scores and ranks.
- 8.13.6 All HEIs shall provide regular, structured career counselling services for students and their parents or guardians. These sessions shall be conducted by qualified counsellors and shall aim to reduce unrealistic academic pressure, promote awareness of diverse academic and professional pathways, and assist students in making informed and interest-based career decisions. Institutions shall ensure that such counselling is inclusive, sensitive to socio economic and psychological contexts, and does not reinforce narrow definitions of merit or success.
- 8.13.7 All HEIs, including hostel rectors, wardens and caretakers, shall take proactive steps to ensure that campuses remain free from harassment, bullying, drugs, and other harmful substances, thereby ensuring a safe and healthy living and learning environment for all students.

8.13.8 All HEIs shall install tamper-proof ceiling fans or equivalent safety devices, and shall restrict access to rooftops, balconies, and other high-risk areas, in order to deter impulsive acts of self-harm.

SECTION 9: GRIEVANCE REDRESSAL MECHANISM

9.1 A transparent, confidential, and time-bound grievance mechanism is mandatory for all HEIs.

9.2 All HEIs shall adopt provisions of the Uniform Statute 5 of 2019, the Maharashtra Public Universities (Functional Mechanism of Working of Students' Grievance Redressal Cell) Uniform Statute, 2019, prescribed by the Government of Maharashtra, for redressal of grievance of students.

SECTION 10: ANTI-RAGGING, GENDER AND CAMPUS SAFETY

10.1 Zero Tolerance for Ragging and Harassment

10.1.1 All HEIs shall comply with UGC Anti-Ragging Regulations (2009).

10.1.2 Ragging in any form is a cognisable offence and shall result in immediate suspension and legal action.

10.2 Prohibited Behaviour

The following are strictly prohibited-

10.2.1 Physical assault or humiliation;

10.2.2 Caste-based or religion-based abuse;

10.2.3 Sexual, verbal, or psychological harassment;

10.2.4 Cyber-ragging or sharing of images/videos without consent;

10.2.5 Threats, intimidation, or blackmail.

10.3 Anti-Ragging Committee (ARC)

Each HEI shall strictly comply with the UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009.

10.4 Gender Safety and PoSH Compliance

10.4.1 Every HEI shall comply with the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 and Women at Workplace (Prevention, Prohibition and Redressal) Rules, 2013.

10.4.2 Every HEI shall provide a dedicated Women's Helpline and Counsellor.

10.4.3 Every HEI shall conduct an Annual gender-sensitisation programmes

10.5 Campus and Hostel Safety Measures

HEIs shall ensure-

10.5.1 Warden supervision and entry protocols

10.5.2 CCTV in public zones (not private rooms)

10.5.3 Police coordination for emergencies

10.5.4 Accountability for misconduct by staff or wardens

Failure to prevent ragging, harassment, or discrimination shall constitute institutional negligence and shall invite action by the University or the State Government, as the case may be.

SECTION 11: CYBER SAFETY, DIGITAL WELLBEING and PSYCHOSOCIAL PROTECTION

In recognition of the intrinsic link between digital environments and student mental health, the Government mandates that institutions ensure safe, respectful and psychologically secure digital ecosystems free from cyberbullying, harassment, identity theft, data misuse and digital exploitation.

11.1 Digital Safety Obligations of Institutions

11.1.1 Every HEI shall implement a Comprehensive Cyber Safety Protocol as part of its Mental Health and Safety Framework.

11.1.2 The Protocol shall cover prevention of online abuse, trolling, impersonation, non-consensual image circulation, revenge pornography, morphed content and digital harassment.

11.1.3 All learning platforms (LMS, virtual classrooms, chat forums) shall comply with digital privacy, psychological safety and data protection norms.

11.1.4 Digital spaces shall be treated as extensions of campus jurisdiction.

11.2 Digital Grievance Redressal and Psychosocial Support

11.2.1 Every HEI shall operate a Secure Electronic Grievance Portal for cyber-related complaints.

11.2.2 Complaints may include harassment, humiliation, threats, stalking, academic pressure via digital platforms.

11.2.3 A designated Digital Grievance Officer shall process complaints along with the Counselling Unit for psychosocial support.

11.3 Digital Wellbeing and Preventive Capacity Building

11.3.1 HEIs shall conduct mandatory programmes on safe social media use, privacy protection, digital rights and psychological effects of cyber abuse.

11.3.2 These sessions shall form part of the Induction Programme and Annual Calendar.

11.3.3 HEIs shall partner with psychologists, counsellors, cyber police and experts for capacity building.

11.4 Legal Reporting and Institutional Accountability

11.4.1 Serious cyber offences shall be mandatorily reported under the Information Technology Act, 2000 and relevant provisions of Bharatiya Nyaya Sanhita, 2023.

11.4.2 Failure of institutions to report or act shall constitute negligence and attract action as per State directives.

11.4.3 Students shall be informed of their legal rights and protections against cyber offences.

SECTION 12: ANTI-NARCOTICS AND SUBSTANCE ABUSE PREVENTION

The State mandates a zero-tolerance approach to narcotics and prohibited substances in all Higher and Technical Education Institutions, with emphasis on prevention, early intervention and rehabilitation-oriented support.

12.1 Institutional Anti-Narcotics Cell

12.1.1 Every HEI shall establish a Narcotics Control and Health Safety Cell.

12.1.2 The Cell shall identify, prevent and monitor substance abuse on campus and in hostels.

12.1.3 The Cell shall maintain active coordination with the Anti-Narcotics Bureau (NCB) and local police.

12.2 Awareness and Preventive Education

12.2.1 HEIs shall conduct biannual anti-narcotics awareness programmes.

12.2.2 Sessions shall cover health risks, psychological impact and penalties under the NDPS Act, 1985.

12.2.3 HEIs shall undertake peer-education and resistance-training initiatives.

12.3 Screening, Detection and Intervention

12.3.1 Wardens, counsellors and faculty mentors shall be trained to detect behavioural indicators of substance use or withdrawal.

12.3.2 Institutions shall ensure confidential assessment, medical referral and access to de-addiction care.

12.3.3 Rehabilitation shall be prioritised; punitive action shall not be taken without offering medical and counselling support.

12.4 Disciplinary and Legal Action

12.4.1 Repeated use, possession or distribution of narcotics shall attract disciplinary measures including suspension pending evaluation.

12.4.2 Distribution- or trafficking-related offences shall be mandatorily reported to the NCB and law-enforcement authorities.

12.4.3 HEIs shall maintain confidential records of incidents, actions taken and rehabilitation outcomes.

12.4.4 Vulnerable students shall not be criminalised; corrective and rehabilitative measures shall be the primary response.

SECTION 13: YOGA, MINDFULNESS AND IKS-BASED WELLBEING

13.1 Wellness Programmes

13.1.1 In alignment with NEP 2020 and India's holistic educational framework, every Higher Education Institution (HEI) shall incorporate Yoga, Indian Knowledge Systems (IKS), and mindfulness practices as components of campus-wide mental wellness.

13.1.2 Mental wellbeing shall be recognised as a function of physical balance, emotional stability, meaning, purpose, and inner harmony.

13.1.3 HEIs shall mandatorily organise structured sessions on:

- 13.1.3.1 Yoga Asanas, Pranayama and standard meditation techniques;
- 13.1.3.2 Dhyān and universal, non-religious Shanti Mantras;
- 13.1.3.3 Mindfulness and stress-management practices;
- 13.1.3.4 “Mindfulness Minutes” at the commencement of classes;
- 13.1.3.5 Breathwork and grounding exercises as micro-recovery strategies.

13.2 Integration of Indian Knowledge Systems (IKS)

- 13.2.1 HEIs shall integrate IKS-based mental wellbeing modules through workshops and orientation programmes on Ayurvedic lifestyle principles, emotional regulation, and balanced living.
- 13.2.2 HEIs shall conduct lectures on ethical and philosophical frameworks, the Panchakosha model, and Ananda-centred learning approaches.
- 13.2.3 HEIs shall promote the universal values of Ahimsa (non-violence) and Sanyam (self-discipline) as behavioural anchors within campus wellbeing initiatives.
- 13.2.4 HEIs shall facilitate exposure to meditative and mindfulness traditions, including workshops and experiential learning at recognised centres.

13.3 Healing and Recovery Modules

- 13.3.1 Every HEI shall establish healing and recovery mechanisms, including structured post-trauma counselling circles for students affected by distressing events.
- 13.3.2 HEIs shall offer silence therapy, art-based healing, and music-therapy collaborations as optional wellbeing interventions.
- 13.3.3 All spiritual-wellbeing activities shall remain strictly non-coercive, non-denominational, and free from any religious instruction or enforcement.

SECTION 14: ROLE OF NSS, NCC, STUDENT BODIES, EQUAL OPPORTUNITY CELL and DEPARTMENT OF PSYCHOLOGY

HEIs shall formally integrate NSS, NCC, Student Councils, Equal Opportunity Cells and the Department of Psychology into all prevention, awareness and resilience-building activities under this Policy.

14.1 NSS and NCC Units

14.1.1 NSS and NCC units shall conduct awareness drives on mental health, anti-ragging, anti-drug and safety campaigns.

14.1.2 Volunteers shall act as Peer Guardians/First Responders, trained in early detection of distress.

14.1.3 Units shall support campus safety patrols, orientation of fresh entrants and referral of vulnerable students to counsellors.

14.2 Student Councils and Representative Bodies

14.2.1 Student Councils shall assist in promoting campus harmony and inclusivity.

14.2.2 Councils shall participate in dialogue with institutional authorities on student welfare issues.

14.2.3 Councils shall report peer isolation, bullying or misconduct to designated authorities.

14.3 Peer Support Leaders (PSL)

14.3.1 Each HEI shall train a cohort of Peer Support Leaders for initial listening, emotional first aid and referral to counsellors.

14.3.2 PSLs shall assist during crisis interventions under supervision of the Counselling Unit.

14.3.3 Focus area shall be diversity, equity and inclusion and gender sensitization.

PART IV BUDGETING

SECTION 15: BUDGETING JUSTIFICATION DOCUMENT

The Budget Justification provides the financial framework necessary for the Statewide implementation of the Maharashtra Student Safety, Protection and Mental Wellbeing Policy 2025. The estimates are derived from the higher education landscape comprising 77 universities and over 30,000 colleges across Maharashtra, excluding agricultural universities which fall under separate governance.

To ensure feasibility, coverage, and uniform access, a cluster-based counsellor model has been adopted. Approximately 3,500 **institutional clusters** will be formed, each supported by a trained counsellor. Based on an honorarium of ₹18,000 per month, the annual cost for counsellors is ₹75.6 crore. A cost-sharing formula is proposed, with 25% contributed by the State Government and 75% by participating Higher Education Institutions (HEIs).

A Statewide 24×7 Student Helpline will operate at an annual cost of ₹4 crore, staffed by trained mental-health professionals and equipped with crisis-management and referral systems.

The Training and Capacity Building of teachers, Peer Support Leaders (PSLs), wardens, principals, and institutional support staff across all HEIs will require ₹6 crore annually, covering training modules, handbooks, LMS content, district-level workshops, and expert honorarium.

A dedicated Digital Safety Cell, responsible for cybercrime redressal, deepfake management, forensic analysis, digital evidence preservation, legal support, and software licensing, will require ₹3 crore annually.

Statewide communication, outreach, and awareness campaigns including posters, student handbooks, charter dissemination, digital media outreach, and public messaging will require ₹2 crore annually.

Taken together, the total annual financial requirement for implementing the Policy across Maharashtra is ₹90 crore, covering all major components: counselling, digital safety, training, the 24×7 helpline, and communication.

This investment will benefit over 1.5 crore students, with a per-student cost of less than ₹60 per year, making it one of the most cost-effective student-safety interventions in the country. It also ensures compliance with the Supreme Court guidelines, UGC and AICTE frameworks, and statutory obligations under Article 21 and the Mental Healthcare Act, 2017.

The expenditure supports the establishment of a standardised Statewide counselling network, strengthened student-protection mechanisms, enhanced digital safety systems, professionalised capacity building, and uniform policy implementation across all districts. The financial framework is designed to be scalable based on district size, institutional density, student population, and rural-urban variance.

Given the scale, impact, and statutory necessity of the Policy, the proposed annual outlay of ₹90 crore is justified, essential, and recommended for approval under the annual budget of the Higher and Technical Education Department, Government of Maharashtra.

The expenditure suggests the establishment of a standardized statewide counselling network, strengthened student protection mechanisms, enhanced digital safety, training for staff, and other measures. The total estimated expenditure for implementing the Policy is ₹50 crore, covering all major components, including digital safety, training, staff, and other measures. This investment will benefit over 1.5 crore students with a per-student cost of ₹33 per year, making it one of the most cost-effective safety measures implemented in the country. It also aligns with the Digital India guidelines, UGC and AICTE frameworks, and statutory obligations under Article 21 and the Mental Healthcare Act, 2017.

PART V IMPLEMENTATION AND MONITORING

Given the scale, impact, and strategic necessity of the Policy, the proposed approach of ₹50 crore is justified, essential, and recommended for approval under the budget of the Higher and Technical Education Department, Government of Maharashtra.

SECTION 16: TRAINING AND CAPACITY BUILDING

16.1 Mandatory Sensitisation Training

All HEIs shall conduct annual training for faculty, staff, wardens, NSS/NCC officers, rectors and security personnel on mental-health first response, suicide- risk awareness, anti-ragging and PoSH norms, inclusive sensitisation, trauma-informed practices and academic stress-management.

16.2 Professional Development Partnerships

Institutions shall collaborate with recognised mental-health organisations and relevant agencies for continuous professional development and capacity enhancement.

16.3 Mentor–Mentee System

Every institution shall maintain a structured Mentor–Mentee system with assigned faculty/senior alumni. Regular meetings shall track academic and emotional wellbeing, identify diverse learner needs and ensure timely corrective support.

16.4 MoU for Wellbeing Services

Institutions shall sign MoU with competent organisations to strengthen psychological, counselling and wellbeing services.

SECTION 17: PARENTAL AND COMMUNITY ENGAGEMENT

17.1 Wellbeing in Induction

First-year orientation shall include a brief session on mental wellbeing, stress management, available support and designated points of contact.

17.2 Parent Orientation

Periodic parent-interaction sessions shall address academic stress, emotional expectations, digital pressures and shared responsibility for student wellbeing

17.3 Community and Alumni Involvement

Institutions shall engage alumni mentors, create linkages with local health and law-enforcement systems, and promote campuses as community-centred wellbeing spaces.

SECTION 18: TECHNOLOGY and AI MONITORING

18.1 Early Warning Systems

Institutions may use ethical technology and AI-enabled systems to identify abnormal absenteeism, declining academic performance, and patterns of social withdrawal or inactivity, solely for timely student support.

18.2 Digital Case Management

Institutions shall maintain secure digital case records, confidential grievance platforms, and data-tracking mechanisms to enable real-time alerts to counsellors or authorised officers for appropriate intervention.

AI-based monitoring shall remain strictly advisory, supportive, and health-oriented, and shall never be used for punitive action.

SECTION 19: REPORTING AND ANNUAL WELLBEING AUDIT

19.1 Every affiliated college and recognized institution shall submit an Annual Student Wellbeing Report to the affiliating University, detailing:

19.1.1. Number of grievances received and actions taken;

19.1.2. Mental health and wellbeing programmes conducted;

19.1.3. Instances of suicide ideation or crisis interventions, without disclosing personal identifiers.

19.2 Affiliating Universities shall compile reports sent by affiliated colleges and recognized institutions and forward consolidated report/s to the Higher and Technical Education Department of Government of Maharashtra.

19.3 Every public university and private university shall submit an Annual Student Wellbeing Report to the Higher and Technical Education Department of Government of Maharashtra, detailing:

19.3.1 Number of grievances received and actions taken;

19.3.2 Mental health and wellbeing programmes conducted;

19.3.3 Instances of suicide ideation or crisis interventions, without disclosing personal identifiers.

SECTION 20: PENALTIES AND ACCOUNTABILITY

20.1 Institutional Accountability

The Higher and Technical Education Department of the State Government, in respect of any HEI, which fails to comply with the provisions of this Policy, may proceed to take one or more of the following actions, namely:—

20.1.1 recommend the University Grants Commission for withdrawal of declaration of fitness to receive grants under section 12B of the University Grants Commission Act, 1956 (3 of 1956);

20.1.2 Withhold any grant allocated to the HEI;

20.1.3 Recommend to the affiliating university for withdrawal/suspension of affiliation, in case of a college and withdrawal/suspension of recognition in case of recognized institution;

20.1.4 Recommend to the Chancellor for necessary and appropriate action, in case of a public university;

20.1.5 Take necessary and appropriate action as per the provisions of the Maharashtra Private Universities (Establishment and Regulation) Act, 2023, in case of a private university:

Provided that no action shall be taken by the State Government unless the HEI concerned, is given an opportunity of being heard

20.2 Liability for Personal Misconduct

Any teaching or non-teaching staff member found responsible for ragging, harassment, grievance suppression, or humiliation of a distressed student shall be subject to:

20.2.1 Suspension and disciplinary proceedings;

20.2.2 Legal action under relevant provisions of Bharatiya Nyaya Sanhita, 2023, UGC, AICTE or State regulations.

20.3 Protection of Whistle-blowers

Students and staff who report violations shall be protected from academic prejudice, eviction from hostel accommodation, retaliation, or defamation. Institutional silence, delay, or negligence that endangers student safety shall be deemed a grave violation under this Policy.

PART VI

BEST PRACTICES AND SUPPORT FRAMEWORK

SECTION 21: NATIONAL AND INTERNATIONAL BEST PRACTICES

To strengthen implementation, Maharashtra adopts evidence-based models from leading national and global institutions addressing student wellbeing, suicide prevention, and campus protection.

21.1 National Best Practices (India)

21.1.1 IIT Madras – MITR Programme

A structured peer-support system where trained student volunteers identify early signs of distress and confidentially refer cases for professional help.

21.1.2 AIIMS Delhi – Department of Psychiatry

Integrated counselling and psychiatric referral services, including individual counselling, group therapy, and structured crisis-intervention mechanisms for students.

21.1.3 NIMHANS Bengaluru – SAKSHAM Suicide Prevention Initiative

Gatekeeper training for faculty and administrators, supported by accessible helpline services for crisis management across institutions.

21.1.4 Tata Institute of Social Sciences (TISS) Mumbai – Field Action Models

Community-based mental health mobilisation, psychosocial support frameworks, and post-crisis rehabilitation approaches used in higher education and public systems.

21.2 International Best Practices

21.2.1 The State shall be guided by globally recognised, evidence-based frameworks on student mental health, suicide prevention, and campus protection, suitably adapted to the local academic and cultural context.

- 21.2.2 The JED Campus Model (United States) shall serve as a reference for establishing structured systems of early identification, risk-reduction mechanisms, crisis-response protocols, and institution-wide safety standards.
- 21.2.3 The Universities UK (UUK) "Step Change" Framework shall be considered for implementing a whole-institution approach, ensuring leadership accountability, integrated wellbeing planning, and coordinated support across academic, residential, and student-service domains.
- 21.2.4 The Orygen Youth Mental Health Model (Australia) may be adopted for developing youth-centric early-intervention pathways, digital counselling services, and policy-backed suicide prevention modules within higher education institutions.
- 21.2.5 The Simon Fraser University Mental Health Strategy (Canada) may be utilised as a model for embedding psychological safety across teaching practices, student support services, campus life, and for mandating periodic institutional reporting and continuous improvement.
- 21.2.6 The World Health Organization (WHO) "Live Life" Suicide Prevention Guidelines shall inform State-level protocols on gatekeeper training, safe communication practices, early community-based support, and reduction of access to harmful means.
- 21.2.7 HEIs may align internal policies with these international frameworks, provided that such alignment remains consistent with the laws, regulations, and cultural sensitivities of the State of Maharashtra.

SECTION 22: CASE STUDIES AND MODEL FRAMEWORKS

22.1 To facilitate effective institutional implementation:

The State recommends reference to national and international case studies and model frameworks that demonstrate successful approaches to student wellbeing and crisis prevention.

22.2 Case Study: Postvention Response (India)

22.2.1 A leading engineering institute in Pune instituted a Post-Suicide Academic Recovery Team comprising faculty members, counsellors, and trained student representatives.

22.2.2 The team provided structured academic, emotional, and peer support to affected classmates.

22.2.3 The intervention helped reduce academic disruption, student withdrawals, and unaddressed psychological distress.

22.2.4 HEIs may consider similar structured postvention mechanisms adapted to local needs.

22.3 Case Study: Peer Leadership Model (Australia)

22.3.1 Several Australian universities demonstrated a significant reduction—up to 40% in on-campus crises after deploying trained student listeners in residential halls.

22.3.2 These students served as first-line peer responders and early-identification partners.

22.3.3 HEIs may adopt this model through the Peer Support Leadership (PSL) framework stipulated under this Policy.

22.4 Case Study: Crisis Flow Model (Japan)

22.4.1 Japanese universities established “Ikigai Rooms” dedicated spaces for silent reflection, meditation, writing therapy, and supportive conversations.

22.4.2 These rooms are accessible without medical referral and reduce stigma associated with counselling.

22.4.3 HEIs may create similar wellbeing spaces as part of their campus mental health infrastructure.

22.5 Maharashtra Model Pilot (Proposed)

22.5.1 Under this Policy, the State proposes the establishment of District University Wellbeing Hubs to coordinate training, crisis support, and inter- institutional collaboration.

22.5.2 The State shall explore integration with existing government helplines for seamless referral pathways and real-time crisis coordination.

22.5.3 Universities shall be encouraged to develop an annual Student Happiness and Wellbeing Index to measure campus climate, mental health indicators, and service responsiveness.

22.5.4 Pilot implementation shall be reviewed annually and scaled based on outcomes.

PART VII

PRESCRIPTIONS, SUSTAINABILITY, STAKEHOLDERS, OUTCOMES AND EVALUATION FRAMEWORK

SECTION 23: POLICY PRESCRIPTIONS

The following policy prescriptions are recommended based on system gaps, resource availability, and national/international best practices:

- 23.1 Establishment of Statewide Counselling and Mental Wellbeing Systems (cluster-based counsellor deployment).
- 23.2 Mandatory Mental Health Centres in all HEIs.
- 23.3 Entablements of state-wise counselling and mental well-being systems
- 23.4 Dedicated State Helpline linked 24 × 7 with district emergency services.
- 23.5 Standardised grievance and support procedures across institutions.
- 23.6 Psychosocial training for faculty, wardens, and administrative staff.
- 23.7 Mandatory Anti-Ragging Committee, (Internal Complaints Committee) ICC, POSH Cell, Equal Opportunities Cell, Digital Safety Cell and Cyber-Vigilance Cell, Suicide Protection and Cyber Protection Protocols (deepfake, impersonation, threats).
- 23.8 Cluster-based and district-supported Crisis-Response Teams.
- 23.9 Functional CCTVs in institutions and hostels.
- 23.10 Incident Reporting SOPS in place
- 23.11 Mandatory Induction or Orientation for students and parents
- 23.12 Parents hand-book
- 23.13 Annual Wellbeing and Safety Audits of every HEI.

23.14 Quarterly reporting by universities to the State Monitoring Committee.

23.15 Happiness Index surveys to be conducted.

23.16 Peer Support Leaders outreach twice a month

23.17 Monthly Mentor-Mentee meetings

23.18 Red Flag registers to be maintained

SECTION 24: SUSTAINABILITY OF THE POLICY

The long-term sustainability of the Policy is ensured through:

24.1 Financial Sustainability

24.1.1 Low per-student cost (< ₹60 annually).

24.1.2 Shared Government–Institution cost model for counsellors.

24.1.3 Leveraging district health services and DMHP for psychiatric support.

24.2 Administrative Sustainability

24.2.1 Standard Operating Procedures (SOPs) reduce institutional burden.

24.2.2 Statewide training ensures continuity despite staff turnover.

24.2.3 Digital case management provides audit trails and reduces paperwork.

24.3 Structural Sustainability

24.3.1 Cluster-based counsellor system prevents staff shortages.

24.3.2 Helpline and digital systems provide continuous coverage even in remote districts.

24.3.3 Annual renewal of safety audits ensures compliance.

SECTION 25: KEY STAKEHOLDERS

Stakeholders engaged in the implementation include-

25.1 Students across all HEIs.

25.2 Parents and guardians (for students under 18 or in high-risk cases).

- 25.3 Teachers, faculty mentors, wardens, rectors, and academic administrators.
- 25.4 College Principals, Deans, Directors of institutions.
- 25.5 Universities and their student-service departments.
- 25.6 District Mental Health Programme (DMHP) teams.
- 25.7 Police and Cyber Police Units.
- 25.8 Hospitals and emergency responders.
- 25.9 NSS/NCC Units, Student Councils, Peer Support Leaders (PSL).
- 25.10 State Monitoring Committee constituted under the Policy.
- 25.11 Higher and Technical Education Department, Government of Maharashtra.

SECTION 26: EXPECTED OUTCOMES

26.1 Increased access to psychological support across all districts

A comprehensive network of Student Wellness and Mental Health Centres will ensure that every student whether in urban, rural, tribal, or remote districts can access counselling, crisis intervention, and professional psychological support. This includes deploying qualified counsellors, tele-counselling, district-level partnerships, and multilingual support systems.

26.2 Reduction in distress-related incidents and crisis escalation

Early identification mechanisms, trained faculty gatekeepers, and 24×7 helplines will significantly reduce cases of untreated distress, self-harm risk, and emotional crises. Institutions will be able to intervene before issues escalate, resulting in measurable decreases in severe mental-health emergencies and suicide attempts.

26.3 Standardised and timely grievance redressal

Implementation of uniform grievance protocols across all institutions will ensure that complaints are acknowledged, reviewed, and resolved within fixed timelines. Students will receive clear communication, guaranteed confidentiality, and

Protection from retaliation, thereby increasing trust and institutional accountability.

26.4 Improved digital safety and reduction in cyber-harassment cases

Stronger cyber safety frameworks such as digital grievance portals, awareness campaigns, and monitoring mechanisms will lead to fewer instances of cyberbullying, online stalking, impersonation, and data misuse. Students will experience safer digital learning environments and reduced psychological harm from online abuse.

26.5 Strengthened hostel safety and early detection of high-risk behaviours

Supervised hostels, trained wardens, CCTV in common areas, and structured entry protocols will create safer residential environments. Regular monitoring and peer-support systems will help detect behavioural changes, isolation, or signs of distress earlier, enabling timely intervention by staff or counsellors.

26.6 Increased reporting of cases due to safe channels

Confidential and anonymous reporting mechanisms drop boxes, digital portals, hotlines will empower students to report grievances, harassment, mental-health concerns, or unsafe conditions without fear. Higher reporting will indicate growing trust in the system and enable institutions to take corrective action promptly.

26.7 Improved coordination between institutions, universities, and district agencies

A streamlined reporting structure and annual wellbeing audits will enhance communication between colleges, universities, district mental-health authorities, and state bodies. This coordination will ensure faster responses, better crisis management, more consistent implementation, and data-driven improvements in policy effectiveness.

SECTION 27: EVALUATION FRAMEWORK FOR OUTCOMES

- 27.1 Annual Student Wellbeing and Safety Index at the institutional level.
- 27.2 Quarterly University Consolidated Reports submitted to the State.
- 27.3 State-level Random Compliance Audits.
- 27.4 Monitoring of the following indicators:
 - 27.4.1 Number of counselling sessions delivered
 - 27.4.2 Number of digital safety grievances resolved
 - 27.4.3 Time taken for grievance closure
 - 27.4.4 Number of high-risk cases identified
 - 27.4.5 Hostels audited annually
 - 27.4.6 Helpline utilisation patterns
 - 27.4.7 Number of training sessions conducted
 - 27.4.8 Year-on-year reduction in self-harm attempts
 - 27.4.9 Attrition rates linked to distress or dropout
- 27.5 Independent third-party evaluation every three years.

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Circular dated 20.08.2025 – Emphasising the role of educational institutions in promoting students' mental health:

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Circular dated 03.11.2025 – Guidelines for mental wellbeing, protection norms, and grievance-redressal mechanisms for all Higher Educational Institutions (including coaching-centres):

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Reference C – UGC and AICTE Regulations

UGC Guidelines for Promotion of Physical, Mental and Emotional Well-being of Students (2022):

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GOVERNMENT RESOLUTION (GR) NOTIFICATION

Government Resolution No.: _____ / 2025

Date: _____

Subject: Issuance of the "Maharashtra Student Safety, Protection and Mental Wellbeing Policy, 2025."

In pursuance of the directions of the Hon'ble Supreme Court in SLP No. 3177/2025, and in alignment with advisories issued by the Ministry of Education, Government of India, dated 08.08.2025, the Government of Maharashtra hereby notifies the Maharashtra Student Safety, Protection and Mental Wellbeing Policy, 2025 for all universities and higher education institutions in the State.

1. The Policy outlines mandatory institutional duties, student-protection mechanisms, mental health systems, early-warning processes, grievance management, suicide-prevention protocols, and accountability provisions to be implemented with immediate effect.
2. All Universities (State, Deemed, Private), Colleges (Government, Aided, Unaided, Autonomous), and Institutions offering higher education shall ensure strict compliance with the Policy and shall submit Annual Wellbeing Reports as prescribed therein.
3. The State Expert Committee shall serve as the nodal body for monitoring compliance, reviewing institutional reports, and recommending corrective actions to the Higher and Technical Education Department.

4. Non-compliance with the Policy shall invite action as per Section 19 (Penalties and Accountability), including withholding of affiliation, funding, or other regulatory consequences.
5. This Government Resolution shall come into force with immediate effect.

By order and in the name of the

Governor of Maharashtra

Dr Venugopal Reddy
Additional Chief Secretary
Higher and Technical Education Department
Government of Maharashtra

(Suggested Policy Names)



**Maharashtra Student Safety,
Protection and Mental Wellbeing
Policy, 2025**

**महाराष्ट्र विद्यार्थी,
सुरक्षा, संरक्षण व मानसिक कल्याण धोरण, २०२५**

MAHA-POSHAK

MAHA-पोषक

“A Great Nurturer, A State that Protects and Strengthens Its Students.”

or

MAHA-SANJEEVANI

MAHA- संजीवनी

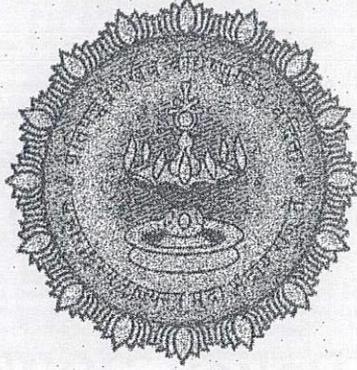
“A Great Nurturer, A State that Protects and Strengthens Its Students.”

or

BLISS

“Basic Learning Environment for Students: State Policy”

**Higher & Technical Education Department
Government of Maharashtra**



Maharashtra Student Safety, Protection and Mental Wellbeing Policy, 2025

**महाराष्ट्र विद्यार्थी,
सुरक्षा, संरक्षण व मानसिक कल्याण धोरण, २०२५**

**Higher & Technical Education Department
Government of Maharashtra**

राज्यातील सर्व सार्वजनिक विद्यापीठे (अकृषी) व त्यांच्याशी संलग्नित महाविद्यालये आणि खाजगी विद्यापीठे यामधील विद्यार्थी संरक्षण मानदंड आणि तक्रार निवारण संदर्भात धोरणाचा मसुदा तयार करण्यासाठी तज्ञ व्यक्तींची समिती स्थापन करणेबाबत.



महाराष्ट्र शासन

उच्च व तंत्र शिक्षण विभाग

शासन निर्णय क्रमांक : संकीर्ण-२०२५/ई-१३०२६१८/विशि-५

कक्ष क्रमांक-४२०, चौथा मजला, मंत्रालय विस्तार, मादाम कामा मार्ग,

हुतात्मा राजगुरु चौक, मुंबई-४०० ०३२

दि. १० ऑक्टोबर, २०२५.

वाचा :- १) उच्च व तंत्र शिक्षण विभाग, कार्यालयीन आदेश क्र. संकीर्ण-२०२०५/ई-

१०७२४४३/विशि-५, दि. १५.०४.२०२५

२) मा. सर्वोच्च न्यायालय, नवी दिल्ली येथील विशेष अनुमती याचिका क्र. ३१७७/२०२५

श्री. सुखदेब सहा विरुद्ध आंध्र प्रदेश शासन व इतर या याचिकेमध्ये मा. सर्वोच्च

न्यायालयाने दि. २५.०७.२०२५ रोजी दिलेले आदेश.

३) संचालक, उच्च शिक्षण संचालनालय, पुणे यांचे पत्र क्र. ई-२११४४६४,

दि. ११.०९.२०२५

प्रस्तावना:-

मा. सर्वोच्च न्यायालय, नवी दिल्ली येथील विशेष अनुमती याचिका क्र. ३१७७/२०२५ श्री. सुखदेब सहा विरुद्ध आंध्र प्रदेश शासन व इतर या याचिकेमध्ये मा. सर्वोच्च न्यायालयाने दि. २५.०७.२०२५ रोजीच्या आदेशान्वये दिलेले निदेश तसेच विधि व न्याय मंत्रालय, भारत सरकार नवी दिल्ली यांच्या दि. ०८.०८.२०२५ रोजीच्या जापनान्वये देण्यात आलेल्या निर्देशानुसार राज्यातील सर्व शैक्षणिक संस्थामधील विद्यार्थ्यांसाठी मानसिक, आरोग्य विषयक तसेच आत्महत्या प्रतिबंधक उपाययोजना करण्याचे मा. मुख्य सचिव, महाराष्ट्र राज्य यांनी निर्देशित केलेले आहे. मा. सर्वोच्च न्यायालय, नवी दिल्ली येथील विशेष अनुमती याचिका क्र. ३१७७/२०२५ या याचिकेतील मा. सर्वोच्च न्यायालयाच्या निर्देशानुसार राज्यातील सर्व सार्वजनिक विद्यापीठे (अकृषी) व त्यांच्याशी संलग्नित महाविद्यालये आणि खाजगी विद्यापीठे यामधील विद्यार्थ्यांच्या मानसिक, आरोग्य विषयक तसेच आत्महत्या प्रतिबंधक उपाययोजना करणे आवश्यक आहे. संदर्भाधीन क्र. १ अन्वये सदर प्रकरणी नोडल अधिकारी म्हणून संचालक, उच्च शिक्षण संचालनालय, पुणे यांचे नामनिर्देशन करण्यात आलेले आहे. संचालक, उच्च शिक्षण संचालनालय, पुणे यांनी संदर्भाधीन क्र. ३ अन्वये

विद्यार्थी संरक्षण मानदंड आणि तक्रार निवारण संदर्भात धोरणाचा मसुदा तयार करण्यासाठी तज्ञ व्यक्तींची राज्य स्तरीय समिती गठीत करणेबाबतचा प्रस्ताव सादर केला आहे. त्यानुसार समिती स्थापन करण्याची बाब शासनाच्या विचाराधीन होती.

शासन निर्णय:-

राज्यातील सर्व सार्वजनिक विद्यापीठे (अकृषी) व त्यांच्याशी संलग्नित महाविद्यालये आणि खाजगी विद्यापीठे यामधील विद्यार्थी संरक्षण मानदंड आणि तक्रार निवारण संदर्भात धोरणाचा मसुदा तयार करण्यासाठी खालीलप्रमाणे तज्ञ व्यक्तींची राज्य स्तरीय समिती स्थापन करण्यास शासन मान्यता देण्यात येत आहे:-

अ. क्र.	व्यक्तीचे नाव व पदनाम	समितीतील पदनाम
१	डॉ. हेमलता बागला, कुलगुरु, एच एस एन सी विद्यापीठ, मुंबई.	अध्यक्षा
२	डॉ. अस्मिता चिटणीस, माजी संचालक, सिम्बायोसिस इन्टीस्ट्यूट ऑफ इंटरनॅशनल बिझिनेस (SIIB, पुणे.)	सदस्य
३	डॉ. नयना निमकर, संचालक, सिम्बायोसिस स्कुल ऑफ स्पोर्ट सायन्सेस आंतरराष्ट्रीय विद्यापीठ, लवळे. पुणे.	सदस्य
४	डॉ. नेहा जगतियानी, प्राचार्य, आर.डी. अँड एस. एच नॅशनल कॉलेज एस. डब्ल्यू. ए. सायन्स कॉलेज बांद्रा. मुंबई.	सदस्य
५	डॉ. अस्मिता हुददार, प्राचार्य, हाशू अडवानी कॉलेज ऑफ स्पेशल एज्युकेशन, चेंबूर, मुंबई.	सदस्य
६	डॉ. विलास पाध्ये, प्राध्यापक, मानसशास्त्र, एलफिन्स्टन महाविद्यालय, मुंबई.	सदस्य
७	प्रा. राजेंद्र म्हस्के, विभाग प्रमुख-मानसशास्त्र, सवित्रीबाई फुले पुणे विद्यापीठ, पुणे.	सदस्य
८	डॉ. अल्पना वैद्य, विभाग प्रमुख, मानसशास्त्र, सिम्बायोसिस कला, वाणिज्य, विज्ञान महाविद्यालय, पुणे.	सदस्य
९	डॉ. परवीन सय्यद, वरिष्ठ कायदा अधिकारी, सवित्रीबाई फुले पुणे विद्यापीठ, पुणे.	सदस्य
१०	डॉ. मिलिंद काळे, राज्य संपर्क अधिकारी, रा.से.यो., महाराष्ट्र राज्य	सदस्य
११	डॉ. सुनिल पाटील, संचालक, विद्यार्थी कल्याण विभाग, मुंबई विद्यापीठ, मुंबई.	सदस्य सचिव

२. समितीची कार्यकक्षा:-

१. राज्यातील सर्व सार्वजनिक विद्यापीठे (अकृषी) व त्यांच्याशी संलग्नित महाविद्यालये आणि खाजगी विद्यापीठे यामधील विद्यार्थी संरक्षण मानदंड आणि तक्रार निवारण संदर्भात धोरणाचा मसुदा तयार करणे.
 २. धोरणाचा मसुदा तयार करताना मा. सर्वोच्च न्यायालयाने दिलेली मागदर्शक तत्वे विचारात घेण्यात यावीत.
 ३. शिक्षा मंत्रालय, भारत सरकारने जारी केलेल्या उम्मीद मार्गदर्शक तत्वांचाही आधार घेण्यात यावा.
 ४. विद्यापीठ अनुदान आयोग, नवी दिल्ली; अखिल भारतीय तंत्र शिक्षण परिषद, नवी दिल्ली तथा उच्च शिक्षणाशी संबंधित शिखर संस्थानी विद्यार्थ्यांच्या सुरक्षिततेबाबत, आरोग्यबाबत वेळोवेळी जारी केलेल्या विविध मागदर्शक तत्वे / दिशानिर्देश अथवा कायदे इ. विचारात घेण्यात यावेत.
 ५. सदर धोरणाचा मसुदा तयार करताना विद्यापीठे, महाविद्यालये, विद्यार्थी, शिक्षक, पालक, प्रशासन इत्यादी संबंधित घटक विचारात घ्यावेत.
३. उपरोक्त समितीच्या बैठकांशी संबंधित खर्च एच एस एन सी विद्यापीठ, मुंबई यांनी त्यांच्या निधीतून विद्यापीठाच्या नियमावलीप्रमाणे करावा.
 ४. समितीने आपला अहवाल दोन महिन्यांत शासनास सादर करावा.
 ५. सदर शासन निर्णय महाराष्ट्र शासनाच्या www.maharashtra.gov.in या संकेतस्थळावर उपलब्ध करण्यात आला असून त्याचा संकेतांक २०२५१०१०१७४०३७५७०८ असा आहे. हा आदेश डिजिटल स्वाक्षरीने साक्षांकित करून काढण्यात येत आहे.

महाराष्ट्राचे राज्यपाल यांच्या आदेशानुसार व नावाने,

PRATAP
PANDURANG
LUBAL

Digitally signed by PRATAP PANDURANG LUBAL
DN: cn=, o=GOVERNMENT OF MAHARASHTRA, ou=HIGHER AND
TECHNICAL EDUCATION DEPARTMENT,
2.5.4.20=b0d6763338f6cc47cd07c060db7abc1efc99c84ab1b5bf
c0dae4609d631d0, postalCode=400032, st=Maharashtra,
serialNumber=AF6895C47A84066432F58DD1F18284163D680AC9
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Date: 2025.10.10 17:11:27 +05'30'

(प्रताप पां. लुबाल)

उप सचिव, महाराष्ट्र शासन

प्रति,

- १) मा. राज्यपाल कार्यालयाचे सचिव, राजभवन, मलबार हिल, मुंबई.
- २) मा. मुख्यमंत्री यांचे अपर मुख्य सचिव, मंत्रालय, मुंबई.
- ३) मा. उपमुख्यमंत्री (नगर विकास) यांचे प्रधान सचिव, मंत्रालय, मुंबई.
- ४) मा. उपमुख्यमंत्री (वित्त) यांचे प्रधान सचिव, मंत्रालय, मुंबई.
- ५) मा. मंत्री, उच्च व तंत्र शिक्षण विभाग यांचे खाजगी सचिव, मंत्रालय, मुंबई.
- ६) मा. राज्यमंत्री, उच्च व तंत्र शिक्षण विभाग यांचे खाजगी सचिव, मंत्रालय, मुंबई.
- ७) मुख्य सचिव, महाराष्ट्र शासन, मंत्रालय, मुंबई.
- ८) अपर मुख्य सचिव, उच्च व तंत्र शिक्षण विभाग, मंत्रालय, मुंबई.

- ९) कुलगुरु, एच एस एन सी विद्यापीठ, मुंबई
- १०) संचालक, उच्च शिक्षण संचालनालय, पुणे.
- ११) संचालक, तंत्र शिक्षण संचालनालय, मुंबई.
- १२) संचालक, कला संचालनालय, मुंबई.
- १३) सर्व सहसचिव/उपसचिव, उच्च व तंत्र शिक्षण विभाग, मंत्रालय, मुंबई.
- १४) कुलसचिव, एच एस एन सी विद्यापीठ, मुंबई.
- १५) समितीमधील सर्व सदस्य (संचालक, उच्च शिक्षण संचालनालय यांचेमार्फत)
- १६) निवड नस्ती (विशि-५)

प्रमाणित आहे की वरिलेले नावे संचालनालयाच्या वेबसाईटवर नोंदविलेल्या आहेत.

PRATAP
PANDURANG
J. BHAI

(सचिव, उच्च शिक्षण विभाग)
मंत्रालय, मुंबई

१. उच्च शिक्षण विभाग, मंत्रालय, मुंबई. (१)

२. उच्च शिक्षण संचालनालय, पुणे. (१)

३. तंत्र शिक्षण संचालनालय, मुंबई. (१)

४. कला संचालनालय, मुंबई. (१)

५. सर्व सहसचिव/उपसचिव, उच्च व तंत्र शिक्षण विभाग, मंत्रालय, मुंबई. (१)

६. कुलसचिव, एच एस एन सी विद्यापीठ, मुंबई. (१)

७. समितीमधील सर्व सदस्य (संचालक, उच्च शिक्षण संचालनालय यांचेमार्फत) (५)

८. निवड नस्ती (विशि-५) (५)



महाराष्ट्र शासन

तंत्र शिक्षण विभागीय कार्यालय, पुणे

दूरध्वनी क्र.०२०-२५६५६२३४/२५६५७१७६
Email ID : ropune@dtmaharashtra.gov.in
Website : www.ropune.org.in

४१२/ब, तिसरा मजला, तंत्रशिक्षण मंडळाची नवीन इमारत,
बहिरट पाटील चौक, शिवाजीनगर, पुणे ४११०१६.



जा.क्र.तंत्रशिक्षण/शैक्षणिक वि-६/परिपत्रक/२०२५-२६ / 716

दिनांक: २६ फेब्रुवारी २०२६

अतितात्काळ

प्रति,

संचालक / प्राचार्य

या विभागीय कार्यालयाच्या अधिनस्त

सर्व पदविका, पदवी आणि पदव्युत्तर अभ्यासक्रमाच्या संस्था

विषय : उच्च शिक्षण घेणाऱ्या एकल महिलांच्या पाल्यांची आकडेवारी संकलीत करणेबाबत

संदर्भ : १) शासनाचे पत्र क्र. संकीर्ण-२०२६/प्र.क्र.२०/समन्वय दि. २३.०२.२०२६.

३) संचालनालयाचे ई-ऑफिस पत्र क्र DTEM-D३ OIT /२०२६/DESK ३ १/२१६०२९०/२०२६
दि.२६/०२/२०२६

उपरोक्त विषयाबाबत संदर्भाधीन क्र.१ ते २ च्या पत्रांचे कृपया अवलोकन करावे. प्रस्तुत प्रकरणी संदर्भाकित नमुद पत्रान्वये एकल महिलांच्या पाल्यांना (मुलांना/मुलींना) उच्च शिक्षणासाठी शहरांमध्ये वास्तव्य करण्यासाठी शासकीय वसतिगृहांमध्ये जागा राखीव ठेवण्याबाबत घोरण निश्चित करण्याच्या अनुषंगाने खालील तक्त्यात दर्शवल्याप्रमाणे माहिती सादर करण्याबाबत निर्देश प्राप्त झाले आहेत.

या विभागीय कार्यालयाच्या अधिनस्त सर्व पदविका, पदवी आणि पदव्युत्तर अभियांत्रिकी अभ्यासक्रमाच्या संस्थाना सूचित करण्यात येते की आपल्या संस्थेतील “ एकल महिलांच्या पाल्यांची आकडेवारी “ दिनांक ०९/०३/२०२६ रोजी अखेर माहिती या विभागीय कार्यालयास खालील गुगल लिंक द्वारे सादर करावी.

गुगल लिंक <https://forms.gle/WFoBFWeMoSGx9oB26>

सोबत-वरीलप्रमाणे

(डॉ.द.व्यं.जाधव)

सहसंचालक

तंत्रशिक्षण विभागीय कार्यालय, पुणे

प्रत : प्रोग्रामर , तंत्रशिक्षण विभागीय कार्यालय पुणे यांना तंत्रशिक्षण विभागीय कार्यालयाच्या संकेतस्थळा वर प्रदर्शित करण्याकरिता



महाराष्ट्र शासन



तंत्र शिक्षण संचालनालय, महाराष्ट्र राज्य

३, महापालिका मार्ग, पत्र पेटी क्र.१९६७, मुंबई ४०० ००९.

दूरध्वनी क्र.०२२-६८५९७४५९

ई-मेल-desk3@dtmaharashtra.gov.in वेबसाईट: https://dte.maharashtra.gov.in



तात्काळ

प्रति,

सहसंचालक

तंत्र शिक्षण विभागीय कार्यालय

मुंबई/पुणे/नाशिक/छत्रपती संभाजीनगर/अमरावती/नागपूर

विषय - उच्च शिक्षण घेणाऱ्या एकल महिलांच्या पाल्यांची आकडेवारी संकलीत करणेबाबत..

संदर्भ - शासनाचे पत्र क्र. संकीर्ण-२०२६/प्र.क्र.२०/समन्वय दि. २३.०२.२०२६.

उपरोक्त विषयाच्या अनुषंगाने संदर्भांकित नमुद पत्रान्वये एकल महिलांच्या पाल्यांना (मुलांना/मुलींना) उच्च शिक्षणासाठी शहरांमध्ये वास्तव्य करण्यासाठी शासकीय वसतिगृहांमध्ये जागा राखीव ठेवण्याबाबत धोरण निश्चित करण्याच्या अनुषंगाने खालील तक्त्यात दर्शवल्याप्रमाणे माहिती सादर करण्याबाबत निर्देश प्राप्त झाले आहेत.

त्या अनुषंगाने माहिती संकलित करण्याकरिता “एकल महिलांच्या पाल्यांची आकडेवारी” या गुगल शीट स्वरूपात सर्व विभागीय कार्यालयांना उपलब्ध करून देण्यात आलेली असून याबाबत माहिती भरण्याच्या सूचना यासोबतच्या प्रपत्रात नमूद करण्यात आल्या आहेत. त्यानुसार संस्थांकडून सदरील माहिती तात्काळ मागवून घेण्यात यावी व त्यांचे स्तरावर विद्यार्थ्यांची पूर्ण माहिती स्वतंत्र ठेवण्याबाबत सूचित करण्यात यावे. विभागीय कार्यालयांनी सदर माहिती अचूकपणे गुगल शीट मध्ये भरावी जेणेकरून विहित प्रपत्रात शासनास धोरण निश्चित करण्याकरिता माहिती सादर करता येईल.

Digitally signed by
SUNIL SUKHADEO BHAMARE
Date: 26-02-2026 11:17:57

(डॉ. सुनिल सु. भामरे)
सहसंचालक
तंत्र शिक्षण संचालनालय, म.रा. मुंबई

प्रपत्र

एकल महिलांच्या पाल्यांची माहिती

Institute Code	Program	Candidate Name	Gender	Category	Religion	Is Hostel Required?
	B. Arch.		Male	DT/VJ NT(A)	Buddhist	Yes
	B. Design		Female	NT 1 (NT-B)	Christian	No
	B. H.M.C.T.		Transgender	NT 2 (NT-C)	Hindu	
	B. Pharm.			NT 3 (NT-D)	Jain	
	B. Planning			OBC	Muslim	
	B.E. / B. Tech.			Open	Parsi	
	B.Pharm(Practice)			Open(EWS)	Sikh	
	BBA/BMS			SBC		
	BCA			SC		
	D. Arch.			SEBC		
	D. H.M.C.T.			ST		
	D. Pharm.					
	D. S.C.T.					
	M. Arch.					
	M. Design					
	M. H.M.C.T.					
	M. Pharm.					
	M. Planning					
	M.E. / M.Tech.					
	MBA/MMS					
	MCA					
	Pharm. D.					
	Pharm. D. (Post Baccalaureate)					
	Post SSC Diploma (Polytechnics)					

सर्व संस्थांकडून माहिती प्राप्त करून "एकल महिलांच्या पाल्यांची आकडेवारी" या गुगलशिट मध्ये अद्ययावत करण्यात यावी.



महाराष्ट्र शासन

उच्च व तंत्र शिक्षण विभाग,

मंत्रालय विस्तार, चौथा मजला,

मादाम कामा मार्ग, हुतात्मा राजगुरु चौक, मुंबई-४०० ०३२

Email ID:- do.asthahte-mh@gov.in



क्रमांक:- संकीर्ण -२०२६/प्र.क्र. २० /समन्वय

दिनांक:- २३ फेब्रुवारी, २०२६.

प्रति,

- १) संचालक, (उच्च शिक्षण), उच्च शिक्षण संचालनालय, महाराष्ट्र राज्य, पुणे.
- २) संचालक, (तंत्र शिक्षण), तंत्रशिक्षण संचालनालय, महाराष्ट्र राज्य, मुंबई.
- ३) संचालक, (कला), कला संचालनालय, महाराष्ट्र राज्य, मुंबई.
- ४) सर्व अकृषि विद्यापीठे (मार्फत सहसचिव [विशि] यांचे मार्फत)

विषय:- उच्च शिक्षण घेणाऱ्या एकल महिलांच्या पाल्यांची आकडेवारी संकलित करणेबाबत

सोबत मा. मंत्री (उच्च व तंत्र शिक्षण, संसदीय कार्य यांचे क्रमांक ९२४/२०२६, दिनांक १०/२/२०२६ चे पत्र व त्यासोबतचे श्री हेरंब कुलकर्णी, लेख व सामाजिक कार्यकर्ता- साऊ एकल महिला समिती, महाराष्ट्र राज्य यांचे पत्र पाठविण्यात येत आहे.

२. एकल महिलांना आर्थिक व सामाजिक स्तरावर अनेक अडचणींचा सामना करावा लागत असल्याने, त्यांच्या पाल्यांना शिक्षणाचा खर्च उचलणे त्यांचेसाठी अत्यंत जिकीरीचे ठरत असल्याने, एकल महिलांच्या मुला-मुलींना उच्च शिक्षणासाठी विशेष सवलती व सहाय्य उपलब्ध करून देण्याकरीता, तसेच उच्च शिक्षणासाठी शहरांमध्ये वास्तव्य करण्यासाठी शासकीय वसतिगृहांमध्ये एकल महिलांच्या पाल्यांसाठी निश्चित प्रकरणात जागा राखीव ठेवण्याबाबत धोरण निश्चित करण्याबाबत श्री कुलकर्णी यांनी निवेदन दिले आहे.

३. त्यानुषंगाने, एकल महिलांची पाल्ये या काहीशा दुर्लक्षित असलेल्या घटकाच्या सर्वांगीण विकासाच्या दृष्टीने काही निर्णय घेणे आवश्यक असल्याने, उच्च व तंत्र शिक्षण विभागाच्या अधिनस्त संचालनालये, विद्यापीठे व संस्थांकडून माहिती उपलब्ध करण्याचे मा. मंत्री (उच्च व तंत्र शिक्षण) यांनी सुचना दिल्या आहेत.

३. तरी, उच्च व तंत्र शिक्षण विभागाच्या अधिनस्त संचालनालये, विद्यापीठे व संस्थांकडून खालील प्रपत्रात माहिती त्वरीत उपलब्ध करण्यात यावी, ही विनंती.

प्रपत्र

जिल्हा	तालुका	अभ्यासक्रमाचे नांव	महाविद्यालयाचे नांव	एकल महिलांच्या मुलांची संख्या	एकल महिलांच्या मुलींची संख्या	या विद्यार्थ्यांपैकी वसतीगृह आवश्यकता असणारी संख्या	एकल महिलांच्या पाल्यांपैकी SC/ST/ NT/DT/ OBC/ Minority संख्या

आपली,

Rajbhai
(वैशाली राजभोई)

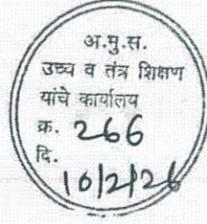
कक्ष अधिकारी, महाराष्ट्र शासन

सोबत : वरीलप्रमाणे.

प्रत,

उपसचिव, (मशि/विशि/ तांशि/ साशि), उच्च व तंत्र शिक्षण विभाग, मंत्रालय, मुंबई.

E.No- 1560679

जा. क्र. मंत्री/उ. व तंत्र शि. सं. कार्य/
की. आय. पी./मुं. 924/2026
मंत्री

उच्च व तंत्र शिक्षण, संसदीय कार्य
महाराष्ट्र शासन
मंत्रालय, मुंबई ४०० ०३२
cbpatil.minister@gmail.com
दिनांक : ०५ फेब्रुवारी, २०२६
10 FEB 2026

श्री. हेरंब कुलकर्णी, लेखक व सामाजिक कार्यकर्ता-राज्य निमंत्रक, साऊ एकल महिला समिती, महाराष्ट्र राज्य यांच्याकडून एकल महिलांच्या पाल्यांना उच्च शिक्षण क्षेत्रात भेडसावणाऱ्या अडचणींबाबत मदत करणे विषयीचे स्वयंस्पष्ट निवेदन सोबत जोडले आहे.

एकल महिलांना आर्थिक व सामाजिक स्तरावर अनेक अडचणींचा सामना करावा लागत असल्यामुळे त्यांच्या पाल्यांच्या शिक्षणाचा खर्च उचलणे त्यांच्यासाठी अत्यंत जिकरीचे ठरत असल्याने एकल महिलांच्या मुला-मुलींना उच्च शिक्षणासाठी विशेष सवलती व सहाय्य उपलब्ध करून दिल्यास समाजातील या दुर्लक्षित घटकांना मोठा आधार मिळेल असे निवेदनात नमुद करण्यात आले आहे.

त्याचप्रमाणे, उच्च शिक्षणासाठी शहरांमध्ये वास्तव्य करण्यासाठी लागणारा खर्च हा एकल महिलांच्या कुटुंबांसाठी मोठे आव्हान ठरत असल्याने शासकीय वसतिगृहांमध्ये एकल महिलांच्या पाल्यांसाठी निश्चित प्रमाणात जागा राखीव ठेवण्याबाबत देखील त्यांनी प्रस्तुत निवेदनाद्वारे विनंती केली आहे.

निवेदनात उपस्थित करण्यात आलेले मुद्दे तसेच, समाजातील एकल महिलांची पाल्ये या काहिशा दुर्लक्षित असलेल्या घटकाच्या सर्वांगीण विकासाच्या दृष्टीने काही निर्णय घेणे आवश्यक वाटते. या करिता निवेदनात सुचविण्यात आल्याप्रमाणे आपल्या अधिनस्त सर्व संचालनालये, विद्यापीठे व संस्थांकडून आवश्यक माहिती उपलब्ध करून घेण्याबाबत आपल्यामार्फत सर्व संबंधितांना योग्य त्या सूचना निर्गमित करण्यात याव्यात.

C.B.Pati
(चंद्रकांत (दादा) पाटील)

प्रति,

अपर मुख्य सचिव,
उच्च व तंत्र शिक्षण,
महाराष्ट्र शासन.

ड. स. (म. शि.)

कृ. तातडीने सादर करावे

10/2/26

अ.स. (अ.स.)

3800/4
11/2/26

क. अ. स. (अ. स.)

क. अ. स. (अ. स.)

Q m u

11/2/26
क. अ. स. (अ. स.)

न्याय केली. सर्व स्तरावरील
विद्यार्थ्यांसाठी स्विकारिले असल्याने उच्च
पाठी कक्षा वरवि.

11/2/26

11/2/26

हेरंब कुलकर्णी

लेखक व सामाजिक कार्यकर्ता

संपर्क : ८२०८५८९१९५



राज्य निमंत्रक,
साऊ एकल महिला समिती
महाराष्ट्र राज्य

मा.चंद्रकांतदादा पाटील

उच्च व तंत्रशिक्षण मंत्री, महाराष्ट्र

विषय : उच्चशिक्षण घेणाऱ्या एकल महिलांच्या पाल्यांची आकडेवारी संकलित करणेबाबत

दादा, एकल महिलांच्या प्रश्नावर तुम्ही खूप संवेदनशील आहात. या महिलांच्या प्रश्नावर पुणे येथे तुमची भेट घेतली होती. या महिलांच्या मुला मुलींचे उच्चशिक्षण, तंत्रशिक्षण घेण्यात प्रमाण वाढण्यासाठी व या मुला मुलीसाठी विविध योजना राबवण्यासाठी उच्च शिक्षणात असलेल्या एकल महिलांच्या मुला मुलींची आकडेवारी संकलित करण्याचे आदेश द्यावेत ही विनंती. ही संख्या आपल्याला धोरणात्मक निर्णय घेण्यासाठी उपयुक्त ठरेल असे वाटते.

सुरुवातीला महाविद्यालयनिहाय फक्त संख्या मागवली तरी आपल्याला धोरणात्मक निर्णय घेता येईल. माहिती मागवण्यात असे मुद्दे असावेत

जिल्हा	तालुका	अभ्यासक्रमाचे नाव	महाविद्यालयाचे नाव	एकल महिलांच्या मुलांची संख्या	एकल महिलांच्या मुलींची संख्या	या विद्यार्थ्यांपैकी वसतीगृह आवश्यकता असणारी संख्या	एकल महिलांच्या पाल्यांपैकी Sc ST NT DNT OBc minority संख्या
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या व्यतिरिक्त अजूनही काही माहिती घ्यावी. महाविद्यालयाने त्यांच्या स्तरावर विद्यार्थ्यांची पूर्ण माहिती नावानुसार स्वतंत्र स्वरूपात ठेवावी.

आपला विश्वासू,

राज्य निमंत्रक, साऊ एकल महिला समिती,
महाराष्ट्र राज्य

हेरंब कुलकर्णी

लेखक व सामाजिक कार्यकर्ता
संपर्क : ८२०८५८९१९५



राज्य निमंत्रक,
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महाराष्ट्र राज्य

माननीय चंद्रकांतदादा पाटील

उच्च व तंत्रशिक्षण मंत्री महाराष्ट्र

विषय : एकल महिलांच्या पाल्यांना उच्च शिक्षणात मदत करावी यासाठी विनंती

महोदय,

एकल महिलांच्या प्रश्नावर पुण्यात आपली भेट घेतली तेव्हा आपण अतिशय संवेदनशील प्रतिसाद दिला होता. आपल्या त्या चर्चेनुसार विनंती करतो

१) मुलींसाठी मोफत शिक्षणाचा निर्णय घेऊन आपण अतिशय महत्वाचा निर्णय घेतला आहे. या निर्णयाचा लाभ एकल महिलांच्या मुलांना देण्याचा निर्णय आपण घेतला तर नक्कीच एकल महिलांच्या मुलांना शिक्षणात मदत होऊ शकेल कारण एकल महिलांसाठी या मुलांना शिक्षण देणे अतिशय कठीण असते.

२) एकल महिलांच्या मुलांना आणि मुलींना शहरात शिकायला ठेवण्याचा खर्च एकल महिलांना परवडत नाही. त्यामुळे शासकीय वसतिगृहात एकल महिलांच्या मुलांना आणि मुलींना काही जागा राखीव ठेवण्याची शिफारस आपण संबंधित विभागाला व अधिनस्त महाविद्यालय यांना करावी आपण एकल महिलांच्या मुलांच्या शिक्षणासाठी आणखी काही निर्णय घ्यावेत ही विनंती

आपला विश्वासू,

हेरंब कुलकर्णी

राज्य निमंत्रक, साऊ एकल महिला समिती,
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परिशिष्ट "अ"

जिल्हा	तालुका	अभ्यासक्रमाचे नांव	महाविद्यालयाचे नांव	एकल महिलांच्या मुलांची संख्या	एकल महिलांच्या मुलींची संख्या	या विद्यार्थ्यांपैकी वसतीगृह आवश्यकता असणारी संख्या	एकल महिलांच्या पाल्यांपैकी एस.सी., एस.टी., एन.टी., डीएनटी., ओ.बी.सी. अल्पसंख्यांक संख्या
१	२	३	४	५	६	७	८

